

Curriculum Plan for Autumn Term

Communication, Language & Literacy

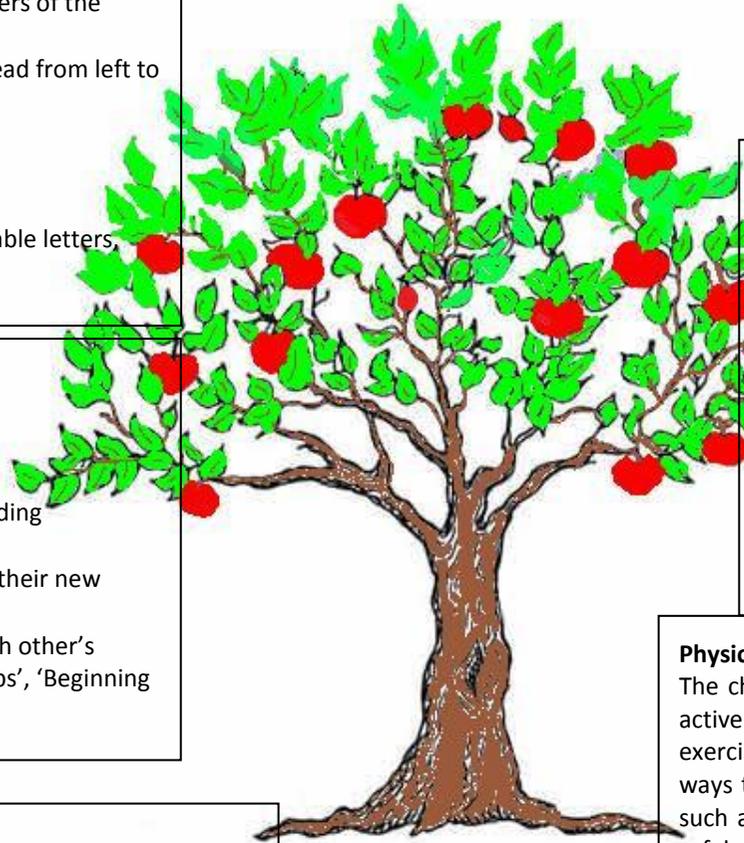
- Interact with others, negotiating plans and activities and taking turns in conversation.
- Use language to imagine and recreate roles and experiences.
- Rhyming words and alliteration.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Know that print carries meaning and, in English, is read from left to right and top to bottom.
- Sequencing events in stories.
- Begin to recognise and read simple key words.
- To learn to write their own name.
- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

Personal, Social & Emotional Development (PSED)

- Form good relationships with adults and peers.
- Dress and undress independently and manage own personal hygiene.
- Become settled in school and develop an understanding of class rules and routines.
- We aim for the children to feel happy and secure in their new environment.
- Our circle times will enable the children to learn each other's names and topics will include 'Me & My Relationships', 'Beginning and Belonging'.

Expressive Arts and Design

This covers Dance, Drama, Music, Art and Craft and Role-play. All our creative work is linked to our topics. We will focus on exploring our environment using our senses. Our role-play areas include a home-corner, kitchen and a doctor's surgery. There will be opportunities for dressing up and imaginative play. The children's learning will be developed through singing, rhymes and ring games. Our music trolley provides the children with percussion instruments for exploring sounds and accompanying songs. The children will have regular access to our Craft Area, where they are free to make and draw, using a variety of media to enhance their creative skills.



Mathematics

- Number rhymes, songs & stories.
- Count reliably up to ten everyday objects.
- Recognise and write numerals 0 to 10.
- Begin to take an interest in solving number problems.
- Use language to compare quantities (more/less than).
- Recognise and name simple 2D and 3D shapes.
- Understand simple positional language.

Understanding of the World

Our topic for this term begins with 'All About Me', where we will talk about ourselves and the ways in which we are all special and unique. We will find out about people who help us in our local environment and different occupations they have. As we approach the autumn, we will look for changes in the seasons, enjoy activities based on the story of 'The Little Red Hen' and prepare for Harvest Festival. We will join with the rest of the Infants in our 'India' week, where we will explore different cultures and traditions. We will also do many exciting activities around the themes of fireworks, Remembrance Day and Children in Need. The end of term will be an opportunity for learning about The Nativity story and many other exciting Christmas activities!

Physical Development

The children will have access to the outdoor area at all times to promote active playing and learning. We will be thinking about the effects of exercise on our bodies and exploring movement in a range of different ways through dance. The children will also have fine motor skills activities such as threading and tracing, as well as pencil control and using scissors safely throughout the week. We will be encouraging the children to think about healthy lifestyle and the importance of using tools and equipment safely.

At Home

Please support your child's learning by hearing them read regularly and practicing sounds and key words. Help your child to practice writing their name, using a capital letter for the first letter only. Use everyday situations to enhance learning and above all, engage with your child in conversation. Speaking and listening skills are crucial to their development in all areas. Play games with your child, encouraging good turn-taking and sharing skills.