

## Curriculum Plan for Autumn Term 2017

### Communication, Language & Literacy

- Interact with others, negotiating plans and activities and taking turns in conversation.
- Use language to imagine and recreate roles and experiences.
- Rhyming and alliteration.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Know that print carries meaning and, in English, is read from left to right and top to bottom.
- Sequencing events in stories.
- Begin to recognise and read simple key words.
- To learn to write their own name.
- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

### Personal, Social & Emotional Development (PSED)

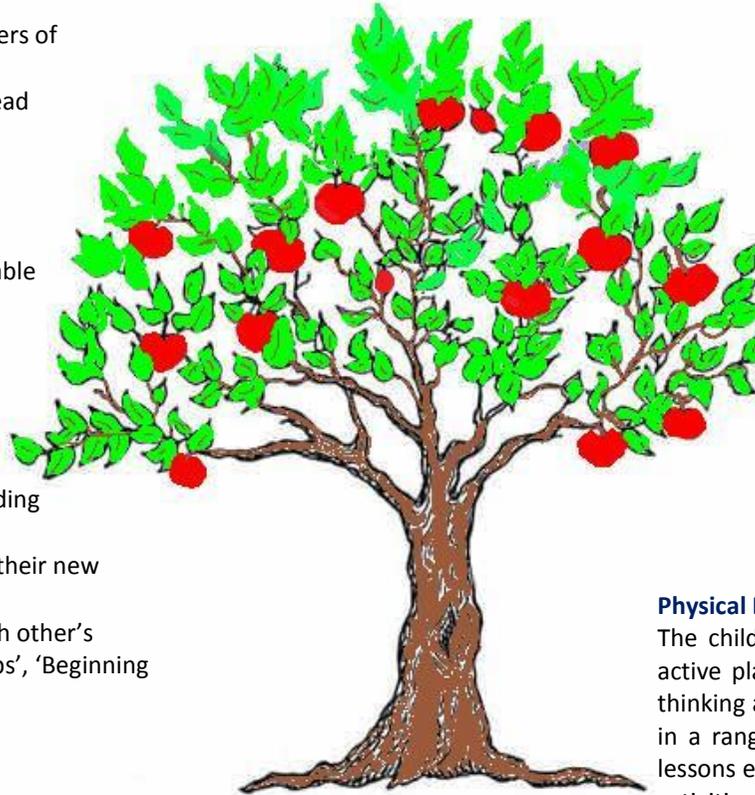
- Form good relationships with adults and peers.
- Dress and undress independently and manage own personal hygiene.
- Become settled in school and develop an understanding of class rules and routines.
- We aim for the children to feel happy and secure in their new environment.
- Our circle times will enable the children to learn each other's names and topics will include 'Me & My Relationships', 'Beginning and Belonging'.

### Expressive Arts and Design

This covers Dance, Drama, Music, Art and Craft and Role-play. All our creative work is linked to our topics. We will focus on exploring our environment using our senses. Our role-play areas include a home-corner, kitchen and a doctor's surgery. There will be opportunities for dressing up and imaginative play. The children's learning will be developed through singing, rhymes and ring games. Our music trolley provides the children with percussion instruments for exploring sounds and accompanying songs. The children will have regular access to our Craft Area, where they are free to make and draw, using a variety of media to enhance their creative skills.

### Religious Education (RE)

The children will have weekly RE lessons, where they will be exploring God as Creator and learning about Incarnation in the Christmas story. Our worship values for this term are 'Creativity' and 'Peace'.



### Mathematics

- Number rhymes, songs & stories.
- Count reliably up to ten everyday objects.
- Recognise and write numerals 0 to 10.
- Begin to take an interest in solving number problems.
- Use language to compare quantities (more/less than).
- Recognise and name simple 2D and 3D shapes.
- Understand simple positional language.

### Understanding the World

Our topics for this term begin with 'All About Me', where we will talk about ourselves and the ways in which we are all special and unique. We will then find out about 'People who help us' in our local environment and their different occupations. *We would love to invite parents in to talk briefly to the class about their jobs; please let Mrs. Bardwell know.* As we approach the autumn, we will look for changes in the seasons, enjoy activities based on the story of 'The Little Red Hen' and prepare for Harvest Festival. After half term, we will also do many exciting activities around the themes of Bonfire Night, Remembrance Day and Children in Need. The end of term will be an opportunity for learning about The Nativity story and other Christmas traditions.

### Physical Development

The children will have access to the outdoor area at all times to promote active playing and learning, so please **BRING A COAT everyday**. We will be thinking about the effects of exercise on our bodies and exploring movement in a range of different ways through dance. We will also enjoy multi-skills lessons each Friday with Mr. Oakes. The children will practise fine motor skills activities such as threading and tracing, as well as pencil control and using scissors safely throughout the week. We will be encouraging the children to think about healthy lifestyle and the importance of using tools and equipment safely.

### At Home

Please support your child's learning by hearing them read at least three times a week and practising sounds and key words. Help your child to practise writing their name, using a capital letter for the first letter only. Use everyday situations to enhance learning and above all, engage with your child in conversation. Speaking and listening skills are crucial to their development in all areas. Play games with your child, encouraging good turn-taking and sharing skills.