

## **Promoting Equality at Hutton All Saints' C. of E. Primary School**

Under the Equality Act 2010, which consolidates and strengthens previous equality legislation, we have a duty to eliminate discrimination, harassment or victimisation against pupils because of their personal characteristics or background, to promote equality of opportunity between everyone in the school, and to foster good relations among the different groups among our pupils.

### **Information about our school**

To help us meet our duties under the Act and ensure that we do not disadvantage anyone in the school, we are publishing information about our school population, which we will update each year. (From Autumn 2016 Census)

- We have 222 pupils, with numbers stable.
- 22 of our pupils have special educational needs, and receive additional support to help their progress.
- We have 2 pupils with physical disabilities, and we have carried out an ongoing adaptation of the school premises to ensure that they can access all our facilities.
- The results achieved by boys and girls at Hutton All Saints' C. of E. are broadly similar but 2016 end of key stage results showed the level of attainment for girls is higher than for boys in KS1 and the level of progress for boys is lower than for girls in KS2.

Our school policies on equal opportunities and race relations set out how we are working to promote equality in the school and to tackle any issues that arise in this respect, and we will be bringing these together into a single Equality Policy. We will also ensure that all our other policies covering different areas such as anti-bullying, support the school's equality aims.

Jeanette Miller has special responsibility for equalities, and Annie Hill is the governor who has a watching brief on equality issues.

### **Our equality aims**

In the coming year we will be taking forward these equality aims, and will report regularly on our progress:

1. We will work to ensure that the progress and attainment of girls and boys are similar and where possible the achievement gap is narrowed.
2. We will monitor the progress of any vulnerable groups or individuals within the school and take the necessary action to help meet their needs.
3. We will review our single equality policy and will ensure that they support the school's equality aims.
4. We will monitor progress of disadvantaged children and create a document to show expenditure and its outcome on attainment.