

Welcome!

Curriculum Coverage

- Year 6 have worked really hard this year and we are on course to complete the curriculum by the Easter holidays;
- We have offered tutoring to those pupils for whom it was appropriate;
- We have been teaching maths and English in groups, so that we can meet the needs of all our learners.

Timetable

	Session 1	Session 2
Monday 8th May	School closed due to King Charles III Coronation	
Tuesday 9th May	English G.P.S. Paper 1: questions (45 minutes)	English G.P.S. Paper 2: spelling
Wednesday 10th May	English reading (1 hour)	
Thursday 11th May	Mathematics Paper 1: arithmetic (30 minutes)	Mathematics Paper 2: reasoning (40 minutes)
Friday 12th May	Mathematics Paper 3: reasoning (40 minutes)	

Locations

- Sycamore Class
- Mrs Manookian's Office
- Staff room
- Oak Room
- Acorn Room
- Olive Room
- Holly Room

Readers

Adult readers are permitted for:

- All Mathematics papers
- G.P.S. Paper 1 (questions)

These are for 1:1, although any pupil can have any questions read to them.

The Tests

Reading:

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- Out of a total of 50 marks.
- Questions are designed to assess the children's comprehension.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

The Tests

Reading:

- Sample questions

4

Look at the paragraph beginning: *Oliver rowed...*

Find and copy one word that suggests that the summer afternoon was quiet.

1 mark

5

...they crossed the glassy surface of the lake.

Give two impressions this gives you of the water.

1. _____

2. _____

2 marks

The Tests

Reading:

- Sample questions

Circle the correct option to complete each sentence below.

12

(a) The text begins with Martine going out to ride her giraffe...

in the early morning.

at midday.

in the late afternoon.

at night.

1 mark

(b) Martine rode her giraffe...

slowly.

speedily.

safely.

fearfully.

1 mark

The Tests

Reading:

- Sample questions

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

2 marks

(b) What evidence is there of Martine being determined when she met the warthogs?

1 mark

16

...milled around in bewilderment (page 8)

Explain what this description suggests about the baby warthogs.

2 marks

The Tests

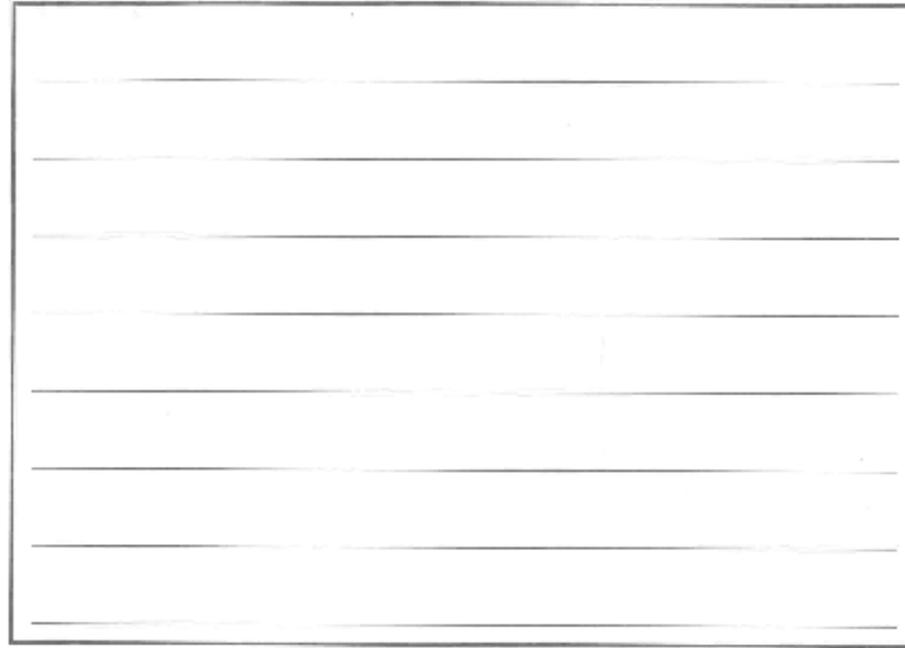
Reading:

- Sample questions

21

In what ways might Martine's character appeal to many readers?

Explain fully, referring to the text in your answer.



3 marks

22

Draw lines to match each part of the story with the correct quotation from the text.

setting

For a while Martine had defied her

past events

In the instant before her body parted company

action

Dawn was casting spun-gold threads

lesson

That would teach her to show off

1 mark

The Tests

Grammar, Punctuation and Spelling:

- Paper 1 is a 45 minutes test on grammar, punctuation and vocabulary.
- Out of a total of 50 marks.
- All questions require short answers including some multiple choice and demarcating.

- Paper 2 is a spelling test consisting of 20 words. It is out of a total of 20 marks.
- It is read by a teacher and lasts approximately 15 minutes.
- The words will be from either the Key Word lists, or they will follow the spelling rules from the National Curriculum.
- To find a G.P.S. score, the marks from both papers are totalled.

The Tests

Grammar, Punctuation and Spelling:

- Sample questions

21

What does the root graph mean in the word family below?

graphics autograph photography paragraph

Tick one.

moving pictures

writing or drawing

colourful or bright

in a group

1 mark

23

Tick one box in each row to show whether the **commas** are used correctly in the sentence.

Sentence	Commas used correctly	Commas used incorrectly
The blackbird, which nests in sheltered places, lays several eggs at a time.	<input type="checkbox"/>	<input type="checkbox"/>
Her hobbies include walking, gardening, sewing and reading.	<input type="checkbox"/>	<input type="checkbox"/>
My bag filled, with chocolates and sweets fell onto the floor.	<input type="checkbox"/>	<input type="checkbox"/>
My case is heavy because I have shoes, clothes, books, and a gift, for my friend in it.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

The Tests

Grammar, Punctuation and Spelling:

- Sample questions

22

Circle the word in the passage that contains an **apostrophe** for **possession**.

It's five o'clock. Let's leave early and we'll be able to go to Emma's house first.

1 mark

24

Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark

The Tests

Grammar, Punctuation and Spelling:

- Sample questions

9

Insert **one** comma in the correct place in the sentence below.

Limping slightly the old man walked to the end of the road.

1 mark

11

Replace the underlined word or words in each sentence with the correct **pronoun**.

When Sara came to the end of the road, Sara turned right.

↓

The pavement had a large hole and Sara fell into the hole.

↓

1 mark

The Tests

Grammar, Punctuation and Spelling:

- Sample questions

10

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		
Joey's football skills are improving all the time.		
Joey is hoping to be a professional footballer.		

1 mark

12

Which sentence uses the **hyphen** correctly?

Tick **one**.

The sugar-free lollies are available in three flavours.

The sugar-free-lollies are available in three flavours.

The sugar-free lollies are available in three-flavours.

The sugar free-lollies are available in three flavours.

1 mark

The Tests

Mathematics:

- There are 3 papers.
- Paper 1 is Arithmetic and lasts for 30 minutes. There is a total of 40 marks available.
- It covers calculation methods for all 4 operations (+ - x ÷), including fractions, decimals and percentages.
- Papers 2 and 3 are both Reasoning. They each last 40 minutes and carry a total of 35 marks.
- They test the application of calculation skills in the context of word problems and problem solving.

The Tests

Mathematics - Arithmetic:

7

$$89,994 + 7,643 =$$

1 mark

10

$$879 \times 3 =$$

1 mark

8

$$\boxed{} = 435 - 30$$

1 mark

11

$$71 \times 8 =$$

1 mark

9

$$96 \div 4 =$$

12

$$50 \times 70 =$$

The Tests

Mathematics - Arithmetic:

24

$$\frac{4}{7} + \frac{5}{7} =$$

1 mark

27

$$\frac{3}{10} - \frac{1}{20} =$$

1 mark

25

$$20\% \text{ of } 1,800 =$$

1 mark

28

$$29 \overline{) 725}$$

Show
your
method

2 marks

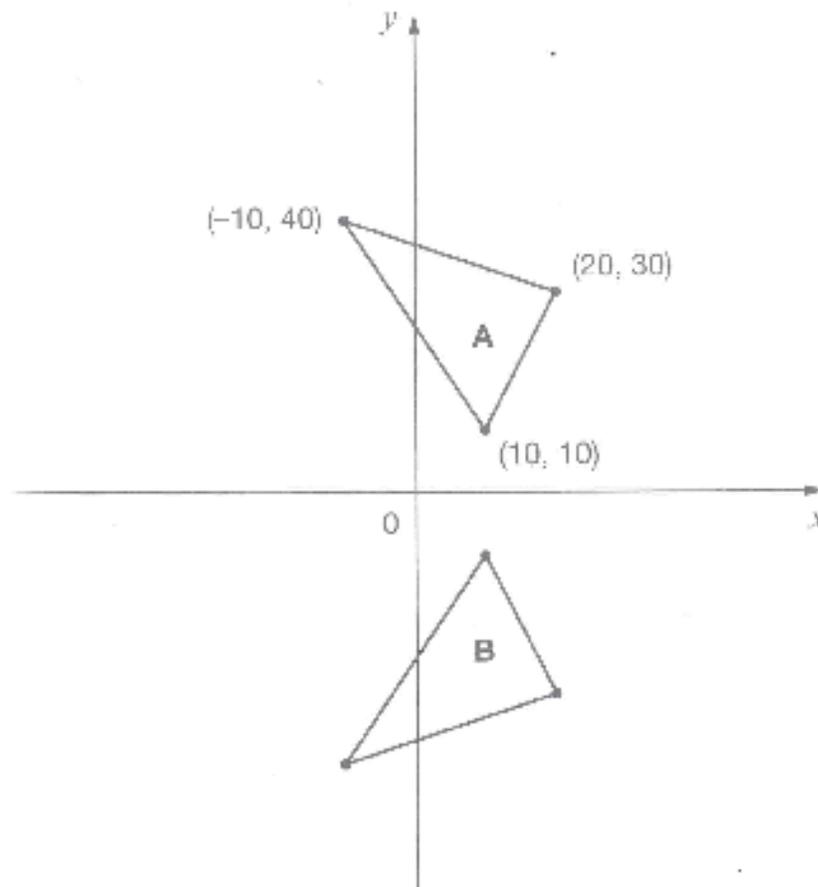
26

$$15 \times 6.1 =$$

The Tests

Mathematics – Reasoning:

- Sample questions



Triangle B is a reflection of triangle A in the x -axis.

Two of the new vertices of triangle B are $(10, -10)$ and $(20, -30)$.

What are the coordinates of the **third** vertex of triangle B?

Results and what they mean

- The test results are now converted from raw scores to scaled scores.
- This means that the results of pupils nationwide are taken into consideration.
- The scale will have a lower end below 100 and an upper end above 110.
- The 'National Standard' is always 100.
- A child who has a scaled score of 100 has achieved the 'National Standard' and is considered to have demonstrated sufficient knowledge in the tests. A child who has achieved 110+ is considered to have achieved 'higher standard'.

The Revision Pack (homework for Easter holidays and weeks leading up to SATs).

This will be on Google Classrooms and include a selection from the following:

- A spelling word guide;
- The spelling word lists for years 3-6;
- A S.P.A.G. glossary / guide;
- A maths 'how to guide';
- A set of practice papers with answer booklets.

Helpful Websites

- Mini maths

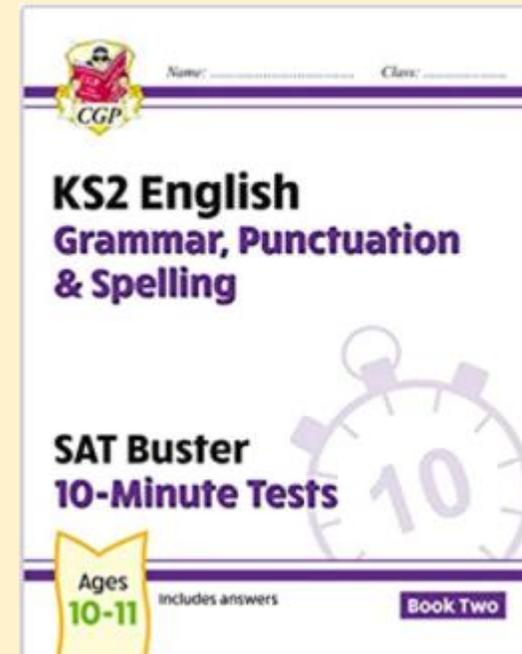
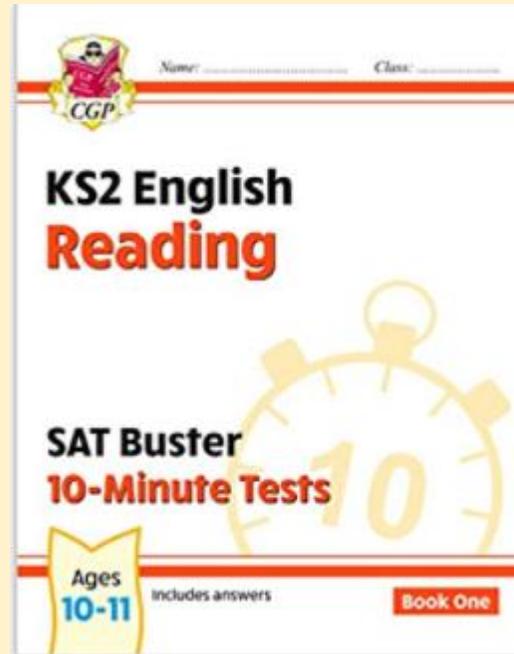
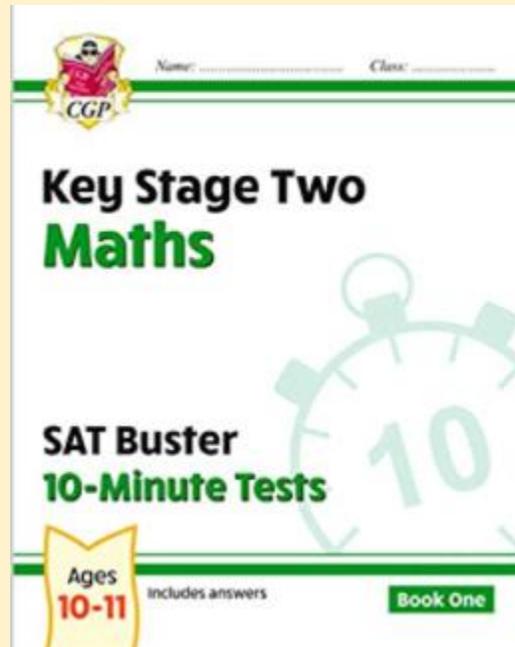
<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

- BBC bitesize

- TT Rockstars

- <https://www.educationquizzes.com/ks2/>

Helpful Resources



Learning and Revision Tips

In the weeks leading up to the tests:

- Have the best possible attendance at school.
- Aim to do a bit of revision most days.
- Find a quiet area for revision
- Don't just revise the easy stuff!
- If you are getting stuck: don't panic, just ask an adult to go through it with you.

Growth Mindset

We have been working on improving our growth mindset.

- Your mindset is the deciding factor on how, and how much you improve.
- People with a fixed mindset have performance goals – they are often concerned with how successful they appear to others and, therefore, often avoid challenge as they are worried about failure.
- People with a growth mindset have learning goals – they will pursue challenge in order to improve.
- **What** and **how** you do is up to you.
- These tests are here to show what you **can** do and what you **have** learnt.



Growth Mindset

How to improve your growth mindset:

- Know that it has been proven that brains are much more malleable than previously thought. This means that, with practise, you can grow and strengthen neural networks (neural means to do with the nerves).
- We can do this through using good strategies, such as asking questions, practising, and following good nutrition and sleep habits.
- If you think you are 'bad at something', it means that you find it more challenging. This means you need to work harder at it to increase your resilience and improve your learning.
- Banish all negative language.



Test Week

During (and before) test week, make sure you:

- Get plenty of sleep
- Stay hydrated
- Take some exercise
- Ask for help if you need it
- Ease off the sugar
- Take a break from your phones
- Enjoy showing what you have learnt.

Test Week

Breakfast club:

- From 8:00am each day;
- In the classroom- arrive via Year 6 gate;
- Cereal, fruit, yoghurt and toast;
- 75p donation for each breakfast (£3 for the week);
- Letter to follow.

Any questions?