

Curriculum Overview for Spring Term 2026

Spring 1 Topic- Super You! Super Me! Spring 2 Topic - Come Outside

The children in Apple Class will continue to learn in our indoor and outdoor classroom. We plan our curriculum to focus on the following seven areas –

Prime areas: Personal, Social, Emotional Development, Communication & Language, Physical Development.

Specific areas: Literacy, Mathematics, Understanding the World, Expressive Arts and Design.

Below you will see an overview of our Spring term within these areas.

Prime Area: Personal, Social, Emotional Development (PSED)

Children will be encouraged and supported to:

- Work and play co-operatively and take turns with others;
- Develop confidence to try new activities and show independence, resilience and perseverance in the face of a challenge;
- Develop an understanding of their own feelings and those of others, and regulate their behaviour accordingly.

Specific Area: Literacy (Reading and Writing)

Read Write Inc Phonics scheme.

Children participate in phonics lessons every day.

Children will focus on Set 1 and Set 2 phonic sounds — recognition and writing of each sound.

Writing decodable words and sentences.

Writing for a purpose – shopping lists, doctor notes.

Labelling pictures and adding captions using their phonic knowledge.

Story time before home everyday.

How to support your child at home:

Reading Develop a love of reading by reading a story every day with your child. Explore the local library as a family. Practise the sounds and texts sent home as part of our phonics teaching.

Writing Support your child to write the letters in their name. Write for a range of purposes.

Maths Numbers 1-20. Play turn-taking counting games such as snakes and ladders.

Please continue to complete home learning activities and upload to **Tapestry**.

Prime Area: Communication and Language (CL)

Listening to stories. Predicting what might happen next.

Sequencing stories using key vocabulary.

Talking about People Who Help Us and how to help our gardens grow.

Listen and respond appropriately to our peers. Talk through steps with instructions – e.g. how to grow a bean plant.



Specific Area: Mathematics

Number rhymes & stories.

Count reliably up to twenty everyday objects from different starting points.

Recognise and write numerals 0 to 20 with correct formation.

Match and sort objects.

Explore 3D shapes, length, time and height.

RE – weekly lessons

Our enquiry questions this term are:

What does Easter mean?

How do religious people celebrate festivals?

Our school values this spring term are

Friendship and Humility

Prime Area: Physical Development (PD)

Fine Motor: Continue to form recognisable letters.

Dress and undress with increasing independence.

Show some understanding of how good practices about exercise, eating, sleeping and hygiene can contribute to good health.

Show understanding of the need for safety when tackling new challenges and consider and manage some risks.
Gross Motor: Through PE sessions, children develop skills in Gymnastics, balancing and developing their control and co-ordination. They show an understanding of how to transport and store equipment safely.

Specific Area: Understanding the World

The children will be learning about different festivals e.g. Shrove Tuesday, Chinese New Year, Easter, Eid and Holi. They will have opportunities to talk about the lives of the people around them and their role in society, describing their immediate environment.

Children will learn about similarities and differences in relation to places, objects, materials and living things. Activities and experiences will be underpinned through daily play in our indoor and outdoor classrooms.

Specific Area: Expressive Arts and Design:

Role play area

Singing songs

Small world toys and Nursery rhymes

Using a range of media to create art

Artist focus

Junk modelling

Introduction of simple tools and how to use effectively

Exploring musical instruments