



In **Maths**, we will start with multiplying and dividing numbers by 2, 5 and 10. First we will recognise and make equal groups, then learn about repeated addition, before moving onto writing multiplication calculations as number sentences. Knowing the actual multiplication facts for the 2s 5s and 10 times tables will really help us, not just counting 2,4,6,8... but actually knowing that $4 \times 2 = 8$ as well as $2 \times 4 = 8$ therefore, $8 \div 2 = 4$ and $8 \div 4 = 2$ etc.

After this we will move onto Money, looking at notes and coins and recognising the values of each, then comparing the amounts of money.

In **English**, the children will be continuing to learn to read and write using the 'Read Write Inc' phonics scheme, moving through the colour groups. In addition to this they will have separate English lessons focussed on writing, where we will continue to improve our handwriting, grammar and punctuation through writing a range of texts. These will include narratives, recount texts, poems and letters.

Please help support your child's progress by reading at home. Aim for at least **3 reading opportunities each week** with an adult, don't forget to evidence this by recording in their reading diary. It really helps to boost their confidence and fluency in class.

In **Science**, we will be learning about animals including humans, their young, how to look after them and we will also be looking at their lifecycles. We will look at how to keep ourselves healthy through exercise and a balanced diet. Also we will look at hygiene and how to combat the spread of germs.

In **Computing**, we will revisit the rules on staying safe online, and how technology helps us in everyday life. We will also be learning how to compose pieces of music digitally.

During the first half term in **Music**, we will be singing a variety of folksongs. In the second half term, we will be listening to Vivaldi's four seasons as an inspirational piece of music.

In **Art**, we will be learning about simple print making, eventually creating our own repeated print pattern.

We will be doing **History** for the first half of term. Our question is—How was school different in the past? We will look at how school has changed since the 1900s, this will involve a trip to the Braintree museum and include an interactive workshop set at school in the Victorian times. During the second half of term we will be doing **Geography**. Our question is—Would you prefer to live in a hot or a cold place? This will include map work and comparing climates of different countries.

Swimming lessons will take place on a **Monday**; wear your swimming costume under your P.E. kit and make sure you have your swimming bag with you. See DASH and emails for dates of swimming.

Lime class has P.E. on a **Wednesday**. In the first half term, we will improve our dance skills, completing some short sequences, and later on in the term, we will learn skills to play basic net and wall games.

Please wear your P.E. kit and do not wear earrings on these P.E. days.

Our school values for this Autumn term are: **Friendship** and **Humility**.

In **RE**, our enquiry questions this term will be 'Why does Easter matter to Christians? How do they celebrate?' We will learn all about Easter week and some of the meanings behind Christian traditions and celebrations at this time of year.

In **PSHE**, we will be exploring Relationships, looking at friendships, manners, respect and strategies to resolve conflict. In our *Wider World* unit, we will be learning about online safety, the internet and keeping personal data safe.

Keep a look out on **GOOGLE CLASSROOM** for regular updates, photos and class news. Remember parents can also leave our class some lovely comments to read too.