

# Pear Class Spring Term

In **English**, the children will be continuing to learn to read and write using the 'Read Write Inc' phonics scheme, moving through the colour groups. In addition to this, we will be changing the characters in the story of 'Beegu' and retelling it in our own words. We will focus on capital letters, full stops and question marks. After half term, we will write our own instructions and fact files using the correct layout.

In **Maths** this term, we will be looking at: place value (within 20), addition and subtraction (within 20), place value (within 50), length and height and mass and volume.

In **Computing** this half term, we will be learning about labelling, grouping and searching data and information. We will focus on assigning images with different labels, to demonstrate how computers are able to group and present data. Later in the term, children will be introduced to early programming concepts, using floor robots.

This half term, our **school value** is **Friendship**, and next half term it is Humility.

In **RE**, our enquiry question this term will be 'What do religious people say God is like?', focussing on Bible stories such as The Prodigal Son and Jonah and the Whale. We will compare this to what Islam and Hinduism teaches about God.

In **PSHE**, as part of our Wider World unit, we will be learning about online safety and how we can keep healthy.

In **Science**, we will classify different animals as herbivores, carnivores or omnivores. We will think about our own amazing bodies and what they can do. Later, we will be moving on to the topic of Materials, sorting them according to their features and thinking about their uses.

This term in **History**, we will be learning about how school was different in the past. We will explore school life around 100 years ago and compare it to today. In early February (11<sup>th</sup>), we will visit **Braintree Museum** to take part in activities comparing classrooms from the past and present. In **Geography** we will ask, 'Would you prefer to live in a hot or cold place?' We will compare weather and climate in the North and South Poles, Kenya and the local area.

This term in **Art**, the children will be exploring printing through a range of activities. They will make prints using their hands, feet and objects, take rubbings of different textures, and use these to create images. The children will use colour, shape and line to develop their prints and explore repeated, symmetrical and sequenced patterns.

In **Music** this term, we will be working towards understanding graphic scores and using them to record our own simple compositions on the topics of 'Dinosaurs' and 'At the Seaside'. We will explore the musical elements of pulse, tempo, pitch and dynamics.

On **Thursdays** in PE, Pear class will practise their ball skills.

On **Fridays**, Pear class children will take part in target games.

Please wear your PE kits with **no jewellery**, on these days.