

In **Maths** we will consolidate and extend our knowledge of ratio, algebra, decimals, shapes (including position and direction) and statistics. We will also consolidate our understanding of fractions, decimals and percentages and look at how they are all related. As well as this, we will be continuing to work on mental arithmetic and reasoning problems.

In **P.S.H.E.**, we will be studying 'Living in the wider world' looking at the wider community, diversity and how to stay safe online. We will then look at "Health and Well Being" and understanding how to look after our mental health.

In **Science** this term we will learn about light and electricity. We will look at how to set up electrical circuits and draw them using the correct technical notation.

During **P.E.**, we will be working on basketball and seeing how we can apply skills we have worked on in other sports to basketball. We will also be working on dance and seeing how we can stick to a rhythm. After half term, we will be working on dodgeball where we will need to work as a team and athletics where we will focus on different styles of running, jumping and throwing.

In **R.E.** this term lessons we will be continuing with the enquiry question, "Was Jesus the Messiah?". We will investigate the viewpoints from Christianity and Judaism. We will then move on to the enquiry questions 'What does it mean to be human? Is being happy the greatest purpose in life?' These questions are philosophically based and we will be examining a philosophical ideology of happiness and what it means to other religions.

In **History**, our enquiry question is, 'What was the impact of WW2 on the people of Britain?' We will be identifying the causes of WW2, analysing the Battle of Britain, looking into the Blitz, understanding the roles of women during the war, exploring the lives of migrants after WW2 and much more. We will be using many different types of resources and visiting The Imperial War Museum.

In **English**, we will begin by focusing on letters. We will be looking at the use of formal and informal language and the use of synonyms. We will then be working on persuasive speech that will include a grammar focus on rhetorical questions, figurative language and 1st and 3rd person. After half term, we will be working on playscripts and reviews with a grammar focus on layouts, colons, bullet points and semicolons. We will also continue to improve our reading comprehension, handwriting and spelling.

In **French** our unit is called "On mange!". We will learn how to shop for food, ask how much something costs and give opinions on it.

In **Music** we will continue to explore the use of glockenspiels as well as going over songs for our production.

In **Art & D.T.** this term we will be looking at fashion design. We will be exploring pattern and colour, the relationship between 2D and 3D and seeing how different artists and designers work to a brief. We will then design our own clothes (responding to a brief) and changing it from 2D to 3D.

In **Computing** lessons, we will start creating websites for a chosen purpose. We will identify what makes a good web page and use this information to design and evaluate our own Google Site. We will then continue our understanding of programming by modifying an existing game and then create our own game with a scoreboard.

In **Geography** this term, we will be answering the question 'Why do oceans matter?' We will be describing the water cycle, looking at how the ocean is used for human activity, analysing the Great Barrier Reef and its benefits and explaining how the ocean helps to regulate the Earth's climate and temperature. We will also do a fieldwork study looking at a water source in our local area, seeing how humans impact it and the consequences of this.

Year 6  
Spring Term 2026