

Year 5 Curriculum Overview Spring 2026

In **History**, we will be trying to answer the question 'What was the legacy of the Ancient Greeks?' We will find out about city states, discuss the concept of democracy, explore the significance of philosophers and identify ancient Greek beliefs by examining the role of the gods. In **Geography**, we ask the question 'Why do oceans matter?' We will learn about the water cycle, human impact on our water systems, and undertake field work to collect data on a local water source.

In **Literacy** we will be continuing to identify the features of different text types, looking particularly at writing persuasive texts, Greek style myths and legends, information texts and explanations. Spelling and grammar sessions will continue with a focus on modal verbs, personification, and main/subordinate clauses. Our class story will be *Atticus and the Ancient Greeks*.

Music lessons will enable the children to use composition skills using pulse, rhythm and notation to compose rhythm grids. We will be inspired by the arctic and Vivaldi's 'Four Seasons' to create soundscapes.

Our **Science** topics will investigate the Solar System. We will be considering how to investigate different ideas, making and testing predictions. We will also be studying properties of materials and how we can change them.

In **P.E.** we will be learning how to play netball and hockey, applying the skills we have learned in other sports. We will also be dancing and creating our own routines. Swimming will continue for some pupils.

PSHE lessons will focus upon the topic of health and well-being. Children will learn about how they can look after themselves and others. They will begin to understand what to do when there are issues around these areas.

We will continue to develop our **ICT** skills, programming computers to make an interactive quiz. We will also be investigating and interrogating databases.



In **Maths** we will be focusing on area and perimeter, multiplication and division introducing formal written methods, fractions, decimals and percentages.

In **RE** we will continue with the enquiry question 'How do Hindus make sense of the world?' Our next enquiry question will be 'What difference does the resurrection make to Christians?' We will consider why this forms the most important part of the Christian calendar.

Our **Design Technology**, work will focus on fashion. We will be exploring pattern and colour, the relationship between 2D and 3D and seeing how different artists and designers work to a brief. We will then design our own clothes (responding to a brief) and change it from 2D to 3D.

Our **FRENCH** studies will see us continue to develop conversational vocabulary. We will learn to describe people, with a focus on written French grammar.

VALUES: Friendship & Humility